

CURRICULUM VITAE

Leanne Hanson

EDUCATION

TAFE Queensland Gold Coast 2013

Certificate IV in Training and Assessment (TAE)

Griffith University Gold Coast 2012

Graduate Diploma of Education (Secondary) GPA: 6.50

Middle Years English; Teaching Diverse Learners; Senior English; Film and Media

Griffith Award for Academic Excellence 2012

Gold Coast Institute of TAFE 2010

Course in Volunteer Tutoring: Adult Literacy and Numeracy

Griffith University Gold Coast 2000

Bachelor of Arts – Creative Writing/ Cultural Arts Theory

Arts Medal 2000 – Highest Grade Point Average

Dean's Commendation 1995, 1996, 1997, 1999 – Highest Grade Point Average

WORK HISTORY

GOLD COAST INSTITUTE OF TAFE FEB 2013 – MAR 2018

Teacher

General Education (Ashmore, Southport, Coolangatta & Coomera Campus)

Literacy and numeracy specialist teacher

Adult education delivering Cert II Skills for Work and Study, Cert II Foundations for Vocational and Further Training,

Core Skills for Employment and Training, Certificate II in Skills for Education, Training and Employment

Literacy, Numeracy, Science, Technology, English, Maths, Humanities, Financial Skills and Personal Development.

GOLD COAST INSTITUTE OF TAFE 2010 – 2011

Volunteer Tutor

Adult Literacy and Numeracy Department, Ridgeway Campus

SHAKESPEARE'S MONKEY REVUE – 2007 – 2012

Editor-in-Chief

International literary journal for poetry, short prose, feature articles

WALLACE EVERETT LENS TECHNOLOGY Feb 2009 – Sept 2009

Administrative Assistant

Quality improvement, writing of policies and procedures, design of promotional and corporate material.

Bookkeeping and administrative tasks.

TIME OUT FOR FAMILY 2005 - 2009

VISION CENTRE DAY SURGERY – 2001 – 2005

Quality Improvement Officer

Accreditation process through ACHS EQulP programme.

Writing of policies and procedures, publicity materials, corporate documents, standardised forms. Design and presentation of proposals for health fund and public hospital agreements.

Collection and analysis of statistical data including surgical outcomes, patient and clinician satisfaction, time and motion studies.

Writing of position descriptions, anti-discrimination information and other personnel requirements.

Media liaison.

Computer systems administrator.

Patient care, billing and basic accounting.

Preoperative and postoperative care when required.

VISION CENTRE GOLD COAST – 1998 – 2001

Ophthalmic Assistant

First-contact patient care including gathering of medical history, Snellen or other appropriate visual acuity testing, measurement of intraocular pressure, stereopsis, Ishihara colour vision testing, visual field examinations, instillation of dilating drops or other as instructed.

Design of corporate forms, quotations, operative procedure information, medicolegal documents.

Research, design and preparation of written, oral and audio-visual presentations on medical conditions including cataract, glaucoma, retinal detachment, macular degeneration, pterygium, dry eyes.

Research, collection and analysis of patient data for case study presentations.

Event planning and management.

PROFESSIONAL AFFILIATIONS

Queensland College of Teachers Registration No. 867495
Queensland Council of Adult Literacy
Future-U Expert-in-Residence (Launch Team) <http://future-u.org/team/>
Australian National VET Alumni #realskillsforrealcareers
FOEcast Future of Education Forecast

PROJECTS AND ACHIEVEMENTS

- 2013 *Workshop presentation at TELLS Annual Professional Development event, Brisbane*
 "Literacy & Poetry"
 – *methods for using poetry to teach literacy, numeracy and oracy in both native-speaking*
 and ESOL classrooms
- 2014 *Workshop presentation at TELLS Annual Professional Development event, Brisbane*
 "Science & Literacy"
 – *practical, simple ways to use science and technology to enhance literacy, numeracy and oracy*
- 2014-2015 *iTunes U classroom pilot – TAFE Queensland*
 – *integrating iPad applications with literacy and numeracy to enable students to access*
 personalised training and accommodate for dyslexia, dyspraxia, dysgraphia, auditory processing
 disorders and visual deficiencies.
 – *using film and iMovie editing software to enable student storytelling*
- 2015 *Workshop presentation at TELLS Annual Professional Development event, Brisbane*
 "Calming the Digital Native"
 – *methods of youth engagement and ways to integrate technology using the SAMR model*
- 2015 *TELLS Queensland Staff Award*
 – *Using Digital Technologies in the Classroom*
- 2015 *Australian Training Awards – National Finalist*
 – *Excellence in Literacy & Numeracy Practice*
- 2016 *Consultation and writing of technical (science) units for 10291NAT Certificate II in Skills for*
 Education, Training and Employment
 – *Mapping to ACARA and Defence Force requirements for Year 10 equivalency*
 – *Intensive industry consultation*
- 2017 *Launched the Edunauts podcast, a joint initiative of Future-U and VoicEd Radio Canada*
 – *fortnightly broadcast discussing the future of education and work, based on the Future Literacies*
 framework
- 2017 *Inaugural VET Alumni workshop, Canberra*
 – *investiture as a National VET Advocate*
 – *launch of #realskillsforrealcareers initiative*
 – *engagement with media professionals*
- 2018 *Consulting: Red Cross Australia*
 – *presentation on "How to Deliver Workshops", assisting case managers to redesign*
 learning materials for diverse learners of various literacy/ numeracy levels
 – *2-day interactive workshop facilitation for engagement and teaching strategies for people with*
 non-teaching backgrounds
- 2018 *#MADPD Make a Difference Professional Development*
 – *Using the digital to bring out the human: Panel discussion*
 <https://www.youtube.com/watch?v=iUENnj21Ja0>